

SHELDON HIGH SCHOOL

**CONSISTENT
DISCIPLINE HANDBOOK**

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This document is a supplement to the 4J Student Rights and Responsibilities Handbook. The information contained in the 4J Student Rights and Responsibilities Handbook holds precedence over the information contained in this supplement.

Sheldon High School is dedicated toward insuring that every student has the opportunity to receive quality instruction in a safe environment. Our expectation is that students Respect themselves, Respect others and Respect the environment. Student discipline generally falls under Sheldon’s compelling interest to maintain a proper learning environment. There are 3 compelling interests when violated results in disciplinary action. They are:

1. Property loss or damage
2. Health and safety
3. Serious disruption of the educational process

One of the purposes of this handbook is to give students and parents a perspective on the range of potential consequences that students may be assigned should they become necessary. However, it is virtually impossible to list all of the potential scenarios and possible rule violations in any single publication. Therefore, it is important to know that disciplinary action can occur if Sheldon’s compelling interest to maintain a proper learning environment is compromised.

Our hope is that you will find this handbook helpful and complimentary to our district’s “Student Rights and Responsibility Handbook.”

Our Responsibilities

Children will show responsibility by:

- following school rules
- coming to school each day
- working hard to do their best in class and in school work
- helping to keep their school safe
- asking for help when they need it
- showing respect for and cooperating with other students and adults
 - reporting infractions of school rules to staff

Parents will help children learn to take responsibility by:

- having high expectations for their children as individuals
- ensuring their children attend school and be on time
- finding a quiet place at home for school work and making sure work is completed
- helping their children learn and resolve conflicts in positive ways
- communicating and working with teachers and other school staff to support and challenge their children
- respecting school staff
- respecting the diversity of others

Educators/school staff will help parents and students by:

- believing that all students can achieve
- showing that they care about all students
- having challenging academic and behavioral expectations for students
- providing a positive learning environment
- establishing open lines of communication
- respecting diversity

Community Members will help parents, students, and educators by:

- respecting, encouraging and supporting them
- being active, contributing partners with the schools
- making Eugene a safe and exciting place for them to live and work
- supporting learning regardless of where it occurs
- providing jobs and post-high school opportunities
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RANGE OF CONSEQUENCES

The following chart shows the consequential actions which will occur for each infraction. A minimum to maximum range is listed, as well as disciplinary action for first or repeated occurrences. Students may face disciplinary consequences for (1) any on or off-campus behavior that would otherwise tend to disrupt the educational process or the operation of the school or district; (2) for conduct that occurs off the school premises at school-related or supervised functions and at a school bus stop; (3) or for behavior that occurs while traveling to and from school if the behavior has a threatening effect on student safety or physical or mental health.

<u>OFFENSE</u>	<u>OCCURRENCES</u>	<u>MINIMUM</u>	<u>MAXIMUM</u>
<u>ALCOHOL</u>	First	Suspension	Expulsion
	Repeated	Expulsion	Expulsion
<i>Using, possessing, selling, distribution or being under the influence of alcohol.</i>			
<u>ASSAULT</u>	First	Suspension	Expulsion

Repeated	Suspension	Expulsion
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Intentionally, knowingly or recklessly causing physical injury to another.

BUS MISCONDUCT

First	Informal Talk	Expulsion
Repeated	Loss of Privileges	Expulsion

Not following the posted instructions governing riding school buses may forfeit the student's right to District provided bus transportation and the stated consequential actions.

COERCION, ASSAULT, MENACING, THREATS, INTIMIDATION OR HARRASSMENT

First	Informal Talk	Expulsion
Repeated	Parent Involvement	Expulsion

No student will coerce, assault, menace, intimidate, harass, or threaten to harm another person for any reason including to obtain money or other property, or force any person to do any act against the will of that person. Assault means intentionally, knowingly, or recklessly causing injury to another. Menace means by words or conduct the student intentionally attempts to place another person in fear of imminent serious physical injury.

DANGEROUS DRUGS

First	Suspension	Expulsion
Repeated	Expulsion	Expulsion

Using, possessing, selling, distribution, or being under the influence of drugs or other intoxicants; or the use, possession, selling, distribution of any substance promoted as a dangerous drug. Possessing any drug paraphernalia. A dangerous drug is defined as: any drug obtainable with or without a prescription that has been used in a dangerous manner to the health of the user. This includes, but is not limited to, marijuana, cocaine, heroin, stimulants, depressants, hallucinogens and other substances which, under the circumstance in which it is used, or attempted to be used, is capable of harmful effects on the health of the student and others.

OFFENSE	OCCURRENCES	MINIMUM
	MAXIMUM	

DEFIANCE OF AUTHORITY

First	Informal Talk	Suspension
Repeated	Parent Involvement	Expulsion

Refusal to follow the reasonable requests of District personnel and/or designated authority.

DISORDERLY OR DISRUPTIVE CONDUCT

First	Informal Talk	Expulsion
Repeated	Parent Involvement	Expulsion

Any conduct that substantially disrupts or threatens to substantially disrupt school activity is forbidden. Willful disobedience, open defiance of a staff member's authority, threats of harm to persons or property, harrassment or discrimination prohibited by school rules, including racial and sexual harrassment, or language that creates an immediate danger of disruption to the orderly operation of the school or creates a clear and present danger of violation of the law or attendance regulations are prohibited.

DRESS AND GROOMING

First	Informal Talk	Suspension
Repeated	Parent Involvement	Expulsion

The responsibility for dress and grooming of a student rests primarily with the student and his/her parents or guardians. A student's dress or grooming should not affect participation in school classes, programs, or other school-related activities, except as provided below.

Student dress and grooming shall be clean and in keeping with health, sanitary, and safety practices. Because of health and safety considerations, students are required to wear shoes while on school

property or while participating in school-sponsored activities that may occur off school property.

When a student is participating in the educational program or a school-sponsored activity, dress and grooming will not substantially disrupt the activity or constitute a threat to the health and safety of the student or others. Provisions for dress and grooming for special activities should arise directly out of the needs of the activity.

INAPPROPRIATE PUBLIC DISPLAYS OF AFFECTION

First	Informal Talk/Counselor
Suspension	
Repeated	Suspension/Parent
Expulsion	Involvement

OFFENSE OCCURRENCES MINIMUM MAXIMUM

EXTORTION

First	Parent Involvement	Expulsion
Repeated	Suspension	Expulsion

Demanding money, or something of value (e.g., lunches) from another person in return for protection from violence or threat of violence.

FIGHTING

First	Suspension	Expulsion
Repeated	Suspension	Expulsion

A hostile physical encounter between two or more individuals.

FIRE SETTING / ATTEMPTED FIRE SETTING / FIRE PLAY

First	Suspension	Expulsion
	Fire Marshal and SRO notified	
Repeated	Expulsion	Expulsion
	School Resource Officer, Fire Marshal and Risk Management notified	

Using fire to destroy or attempt to destroy property.

FIRE TOOLS / IGNITION SOURCES

First	Informal Talk	Suspension
Repeated	Parent Involvement	Suspension

Possession of, threatening to use, disruption of educational process, or the deliberate act of using fire tools or other ignition sources is prohibited.

FORGERY, LYING, OR ACADEMIC INTEGRITY

First	Parent Involvement	Suspension
Repeated	Disciplinary Reassignment/ Detention	Expulsion

To the extent there is a substantial disruption to the educational process, writing or giving false or misleading information to school officials by forging parent's, guardian's, or any other person's signature on any letter or other school document, cheating, plagiarizing, turning in another person's papers, projects, computer programs, etc., as the student's own, and/or any other misrepresentation of the truth.

LEWD CONDUCT / PROFANITY

First	Informal Talk	Expulsion
Repeated	Parent Involvement	Expulsion

The use or display of vulgar and plainly offensive, obscene, or sexually explicit language or graphics is prohibited. Clothing with vulgar and plainly offensive, obscene, or sexually explicit references, graphics or comments is prohibited.

OFFENSE OCCURRENCES MINIMUM MAXIMUM

MEDICATION

First	Parent Involvement	Expulsion
Repeated	Parent Involvement	Expulsion

Distribution, sharing and/or selling of controlled substance (prescription medication) or over the counter medications is prohibited. The use or possession of any drug prescribed to anyone other than the prescribed user is prohibited. Possession and use of medication is allowed if the parent/guardian and student follow District policy procedures on administering medicines to students.

SECRET SOCIETIES / GANGS

First	Informal Talk	Expulsion
Repeated	Parent Involvement	Expulsion

Oregon law prohibits the existence of any secret society in public school including sororities and fraternities (ORS 339.885). A secret society is an organization composed of students which has an element of purpose which is concealed from the public and shared only confidentially among members of the organization. The 4J School District considers street gangs and similar organizations, including, but not limited to, such groups as "Bloods," "Crips," "Skinheads," etc., to be secret societies. Students who participate in gang-related activities at school or school functions - such as possession or display of gang-related clothing, symbols, or paraphernalia; distribution of gang literature or materials; display of gang-related posters or graffiti, signs or signals, harassment or intimidation of others; or recruitment for gang membership - will be subject to strict disciplinary measures.

SEXUAL HARASSMENT

First	Parent Involvement	Expulsion
Repeated	Suspension	Expulsion

Sexual harassment is prohibited conduct. It may be verbal, visual, written, or physical in nature and includes unwelcome sexual advances, requests for sexual favors, and/or physical touching. More subtle forms of harassment such as unwelcome posters, cartoons, caricatures, and jokes of a sexual nature are also prohibited.

TECHNOLOGY MISUSE

First	Informal Talk	Expulsion
Repeated	Parent Involvement	Expulsion

Computing and Information Services Notified Failure to comply with the District's "Electronic Communication Agreement." (See www.4j.lane.edu.) Use of cell phones during class time is prohibited.

THEFT

First	Parent Involvement	Expulsion
Repeated	Suspension	Expulsion

Taking, giving, selling or receiving property not belonging to you. Knowingly possessing any stolen property or property reported lost or missing.

OFFENSE OCCURRENCES MINIMUM MAXIMUM

TOBACCO

First	Conference	Suspension
Repeated	Detention	Suspension

The use, possession and/or distribution of tobacco in any form.

TRESPASSING

First	Informal Talk	Trespass Notice / Expulsion
Repeated	Parent Involvement	Trespass Notice/ Expulsion—Citation from Law Enforcement

Visitors who are in violation of this policy will be considered in violation of the law and will be subject to prosecution for criminal trespass in the second degree, as provided by ORS 164.245.

VANDALISM/PROPERTY DAMAGE

First	Conference	Expulsion
Repeated	Detention	Expulsion

No student will cause or attempt to cause damage to private property either on the school grounds or during a school activity, function, or event off the school grounds.

WEAPONS - Dangerous or Deadly, Other than Firearms, Knives and Explosives

Any	Expulsion Law Enforcement & School Resource Officer Notified	Expulsion
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The use, threat of use, possession or sale of a dangerous or deadly weapon. Dangerous weapon is defined by Oregon law as any weapon, device, instrument, material, or substance which, under the circumstance in which it is used, attempted to be used, threatened to be used, possessed or sold, is readily capable of causing death or serious physical injury. A deadly weapon is defined by Oregon law as any instrument, article or substance specifically designed for and presently capable of causing death or serious physical injury. Dangerous or deadly weapons include but are not limited to BB guns, air guns, paint ball guns, stun guns, nunchucka sticks, throwing stars, and metal knuckles. Violation shall result in a referral to an appropriate law enforcement agency.

WEAPONS - Explosive Devices

Any	Expulsion	Expulsion
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School resource officer notified The use, threat of use, possession, or sale of an explosive device or material. Violation shall result in a referral to an appropriate law enforcement agency.

OFFENSE OCCURRENCES MINIMUM MAXIMUM

WEAPONS - Firearms

Any	Expulsion Law Enforcement & School Resource Officer Notified	Expulsion
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School resource officer notified The use, threat of use, possession, or sale of a firearm. A firearm is defined by Federal law as any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive. This includes the frame or receiver of any such weapon, and a firearm muffler or firearm silencer. Violations shall result in a referral to an appropriate law enforcement agency.

WEAPONS - Knives

First	Parent Involvement	Expulsion
Repeated	Suspension	Expulsion
	Law Enforcement Officer & School Resource Officer notified	

School Resource Officer Notified The use, threat of use, possession, or sale of knives of any form and / or length. Violation may result in a referral to an appropriate law enforcement agency. (See Weapons - Firearms, below.)

WEAPONS - Other

First	Parent Involvement	Expulsion
Repeated	Suspension	Expulsion

School resource officer notified The use or threat of use of a weapon, device, instrument, material, or substance which, under the circumstances in which it is used, attempted to be used, or threatened to be used, is readily capable of causing physical injury.

Consequences of Inappropriate Conduct

Disciplinary actions are taken with the aim of correcting misbehavior. Most behavior problems can be handled routinely with properly organized school and classroom programs. Nearly all students respond satisfactorily to friendly encouragement, firm direction, and understanding guidance. In order to protect the rights of all our students, it is important that parents and students understand the consequences of misbehavior. There are certain responsibilities we all share in helping students overcome behavior problems. A student who becomes involved in areas of problem behavior will be subjected to certain disciplinary actions. Depending upon the seriousness of the behavioral problem, one or more of the following actions will be taken by the school staff. In the case of severe violation of rules, the disciplinary action taken may extend beyond these guidelines to include the juvenile justice system even for the first offense. If a student's misbehavior is directly related to an identified disability, the school staff will take such conditions into account. For students with disabilities eligible under IDEA and/or Section 504, behavioral consequences will be related to the requirements of IDEA and Section 504 and the student's disability.

Loss of Privileges—The school administration may notify the parent of privilege suspension. These privileges may include removing the student from the Sheldon Community Center, cafeteria, media center, and/or class participation. In addition, they could include the loss of privilege to drive to and from school, to park on campus, to ride the school bus, and/or the loss of the student's driver's license.

Conference—A conference will be held with the student, the teacher, the administrator, and/or other appropriate staff members to develop a plan for improving behavior. This plan may include a written behavioral contract. The parent will be contacted and may attend the conference.

Parent Involvement—The parent will be informed of the problem area. A conference with the student, the parent, and appropriate staff members may be scheduled. If a plan is developed to help improve the student's behavior, copies will be given to the student and the parent. In this document, "parent" always refers to "parent/guardian."

Disciplinary Reassignment / Detention—A misbehaving student may be reassigned to a separate, supervised environment away from usual school activities. This could include a supervised detention before or after school, time out from the classroom, a community service assignment, and/or an alternative school placement.

Risk Assessment—The threat of violence or harm in or around schools has become an increasingly serious issue for which all schools must be prepared. If any member of the staff is threatened, hears a threat or a student is threatened with death or serious bodily harm, the building administrator will contact the building mental health therapist for a screening interview to determine the student's potential for violence. The building mental health therapist will conduct a student interview. The mental health therapist will determine the need for further Risk Assessment. If it is determined that the student needs a Risk Assessment, pending the assessment a suspension may be assigned by the administrator.

- The mental health therapist reports the decision to pursue a Risk Assessment to the building administrator.
- The building administrator will inform the police, the individual threatened (if staff), the individual's parents (if a student) of the threat.
- The building administrator or mental health therapist will contact the parents of the student making the threat and advise them of the threat and the need to pursue a Risk Assessment.
- If the danger is grave and imminent and the student requires immediate removal, the police will be contacted. If the police cannot respond, the administrator will call 911.

Suspension—The student may be assigned to in-school suspension or suspended out of school. The school administration will exclude the student from regularly scheduled classes, related school activities, including extra curricular activities, and District school grounds for a period of up to 10

school days. A conference among the administrator, student, parents, and other appropriate school staff may be conducted.

Expulsion—The principal, through the Superintendent’s designee, may recommend that a student be expelled. Through this action, the student may be excluded from the regular school program and all activities, including extra curricular activities, not to exceed beyond one calendar year. The student and parent are notified of charges by telephone and certified letter. The procedure for expulsion follows in accordance with the rights of the student within due process and Administrative Regulations.

Trespass Notice—Disturbance of the educational process by students, parents and/or community members can result in the person being asked to leave school district property. Furthermore, the person may lose the privilege of being on school district property for an indefinite amount of time. This trespass notice can be in writing or verbal. Generally, District buildings are not “open to the public” under ORS 164.205 and entering or remaining in a building may result in an arrest for criminal trespass under ORS 164.245.

Recommendation for Suspension of Driver’s License—School administration may submit a recommendation to the Oregon Department of Motor Vehicles for suspension of a student’s driver’s license when:

- expulsion for dangerous and deadly weapons; and,
- suspension or expulsion at least twice for assault, menacing, damage to property, or use of threats, intimidation, or coercion. (ORS 339.254 and ORS 339.257)

Discipline and Placement in Interim Alternative Educational Setting

4J School District may remove a student with a disability from his/her current educational placement for disciplinary reasons for up to ten (10) school days per year in the same manner as it would for a student without disabilities. Such short-term removals may include suspension, removal to an interim alternative educational setting, or placing the student in another setting. 4J School District may remove a student with a disability from his / her current educational placement for additional periods of up to ten (10) school days in a row in the same school year for separate incidents if the additional removals will not result in a change in educational placement. During such removals, 4J School District must provide services that are necessary for the student to appropriately progress in his / her education. School personnel are responsible for deciding the services that will be provided. 4J School District must follow the special education procedures for disciplinary removals that are a change in educational placement. A change in educational placement includes:

- suspensions and expulsions of more than ten (10) school days in a row; and,
- a series of short-term removals from the student’s educational placement that add up to more than ten (10) school days if there is a “pattern” to the removals. A pattern depends on the length of each removal, the total amount of time removed, and how close in time the removals are to one another. School personnel will decide whether a series of removals is a “pattern” based on the specific circumstances of the case.

Manifestation Determination—If 4J School District personnel are considering a disciplinary removal that is a change in educational placement, the district must hold an IEP team meeting to make a manifestation determination. This meeting must take place immediately, if possible, or within ten (10) business days of the school district’s decision to take this type of disciplinary action. School districts may not expel a student for disciplinary reasons for behavior that is a manifestation of his or her disability. The IEP team determines whether the behavior is a manifestation of the student’s disability. Parents will be invited to participate as a member of this team. The IEP team may determine that the behavior was not a manifestation if the IEP team:

- reviews all relevant information, including: - test results, and any independent educational evaluations; - information provided by the parents; - observations of the child; and - the child’s IEP

- and placement;
- and determines that, in light of the behavior: - the student's IEP and placement were appropriate in relation to the behavior being disciplined; - the special education services, supplementary aids and services, and behavior intervention strategies were implemented as described on the student's IEP; - the student's disability did not impair the ability to understand the impact and consequences of the behavior; and - the student's disability did not impair the ability to control the behavior. If the IEP team concludes that the behavior was a manifestation of the student's disability:
 - the school district or parent may hold an IEP meeting to review the information; and
 - the IEP team may make changes in the student's IEP services and/or placement. If the IEP team concludes that the behavior was not a manifestation of the student's disability:
 - the school district may take disciplinary action, such as expulsion, in the same manner as it would for student's without disabilities;
 - the school district must make sure that the special education and disciplinary records of the student are provided to the expulsion hearing officer if an expulsion hearing is required;
 - the school district must continue to provide a free appropriate public education to the student consistent with the student's individual needs and Oregon's alternative education requirements; and
 - the school district must provide the parent with notice of the change and a copy of the *Notice of Procedural Safeguards*.

Behavior Plan—If the student is removed for more than ten (10) school days in the same school year, the School District shall be required to have an IEP team meeting to:

- develop an assessment plan to address the behavior, or
- if the student has a behavior intervention plan, review and modify the plan, as necessary, to address the behavior.

Removals for Weapons or Drugs—School personnel may move a student to an interim alternative educational setting for up to 45 days if:

- the student carries a weapon to school or to a school function or possesses a weapon at school; or
- the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function. The specific interim alternative educational setting must be determined by the IEP team and meet the requirements below.

Removal by a Hearing Officer—A hearing officer may move a student to an interim alternative educational setting for up to 45 days at a time if:

- the student would be substantially likely to cause injury to the student or others in the current placement;
- the school district has made reasonable efforts to minimize the risk of harm in the current placement; and
- the interim alternative educational setting meets the requirements below. This process may be repeated.

Interim Alternative Educational Setting—An interim alternative educational setting must:

- allow the student to continue to participate in the general curriculum, although in a different setting;
- allow the student to continue to receive services and modifications, including those described in the student's IEP, to enable the student to meet IEP goals; and
- include services and modifications designed to address the student's behavior.

Student's Right to Due Process

Due Process—This handbook explains the major areas of inappropriate conduct and the consequences that may result for those students who do not follow the rules. All students are entitled to due process as it relates to discipline. In general, this means that no action will be taken against a student until the student has an opportunity to explain his/her version of the event after hearing the charges. When a student or the student's parent or guardian does not understand English, a translator shall be used.

Hopefully, students will never be in a situation where they need the protection of due process. If, however, a student does become involved in a disciplinary action, both the student and the parent/guardian, upon request to the principal, will be given a more detailed description of the due process procedure.

Suspension Process—Suspension (in or out of school) temporarily removes from a student the right of attending school or school activities and/or being on District school property. After reviewing available information, suspensions may be made by the principal or vice principal. The length of the suspension shall be determined by the severity of the act and previous behavior of the student.

Unless an emergency situation exists relating to health or safety, the student shall receive prior notice of the suspension, specification of charges and an opportunity to present his/her view of the alleged misconduct. The suspending administrator may postpone these procedures if there is a risk that harm will occur if the suspension does not take place immediately. In all cases, an administrator will notify the parent/guardian when possible, by telephone, and a suspension notice will be sent home. The procedure for reinstatement will be explained. The period of suspension is not to exceed a maximum of ten (10) school days. In specific circumstances, a suspension may be continued until some specific pending action occurs such as physical or mental examination or incarceration by court action. In cases involving use of alcohol/drugs, possession of alcohol/drugs, or being under the influence of alcohol/drugs, up to a ten (10) school days suspension period will be imposed. Suspension will be continued beyond the ten (10) school days pending action on the part of the student to participate in a chemical abuse evaluation performed by an approved third party at the parent's expense.

Expulsion Process—Expulsion is the termination of the student's right to attend school, school activities, and/or be on any School District property for a substantial period not to extend beyond one calendar year. Expulsions shall be recommended only by the school principal to the appropriate hearings officer. District procedures provide for written notification to the student's parents, identification of alternative education options (in appropriate circumstances), and information concerning the right to an expulsion hearing. In case the parent or student have difficulty understanding the English language or have other serious communication difficulties, the District will provide a translator. The student will be suspended by the principal or assignee pending expulsion. The decision by the hearings officer, will be communicated to the Superintendent.

In cases where the student brings a firearm or dangerous weapon to school or is in possession of a firearm or dangerous weapon at school, the expulsion period will be no less than one calendar year in length unless a modification is warranted.

Special procedures must be followed if a disabled student is suspended or expelled, and a relationship is shown between the behavior and the disability. The student will be permitted to have a representative present at the hearing to advise and to present arguments. The representative may be an attorney or parent. The school district's attorney may be present.

The student will be afforded the right to present his/her version of the charges and to introduce evidence by testimony, writings or other exhibits.

The student will be permitted to be present and to hear the evidence presented by the District.

For students with disabilities, the right to due process is extended through IDEA and Section 504 of the Rehabilitation Act of 1973.

Search and Inspection—If school officials have reasonable suspicion to believe that an illegal act or violation of school rules has been committed, is being committed, or is about to be committed, they are authorized to search the student and his / her personal property, or any School District property used by the student, and seize any items deemed a threat to safety and welfare, and health of the students and staff. Likewise, school officials may seize any item the school official believes demonstrates a violation of a law or school rule.

To further protect students and provide a safer school environment, random inspections of student

storage areas may also occur at anytime. These areas remain in the possession and control of the school when they are assigned for student use. Students may use student storage areas for the limited purpose of temporarily keeping items needed for classes and other school activities. Students shall expect that student storage areas will be inspected by the school from time to time without prior notice to assure that such areas are not being used for any unauthorized purpose. Students have no reasonable expectation of privacy in student storage areas. Prohibited items will be removed and held by the school. Any items removed during an inspection will be returned to the student, the student's parents or held for the police as necessary. Students will be disciplined if any prohibited items are found.

Items held or confiscated by the school will be evaluated for return to the proper owner upon completion of an investigation or a disciplinary action. Contraband or unlawful items, the possession of which violate the 4J Rights and Responsibilities Handbook, 4J School District policy, state laws, and/or federal laws shall not be returned to the student or to any representative of the student; such items shall be turned over to law enforcement officials. Other items left unclaimed after an investigation or disciplinary action will be disposed of by the school. Each school may set aside a time period, with reasonable advance notice to students, when all storage areas will be inspected for overdue library books and prohibited items.

Open Campus

Having an open campus allows our students the freedom to come and go as their schedules permit. We are a school of around 1600 students and, as such, must be aware of our obligation to be good neighbors to the surrounding community. The following are some guidelines to help you. Please avoid hanging out in these places: in front of the school, off-limit zones, 1 block in any direction, city dugouts or playing fields and unsupervised classrooms or other rooms.