



## HENRY D. SHELDON HIGH SCHOOL

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[www.shs.lane.edu](http://www.shs.lane.edu)

CEEB: 380326

### Academic Profile 2017-2018

#### EUGENE COMMUNITY

Eugene is the second largest city in Oregon with a population of 163,460, while the Eugene/Springfield metro area has a population of 351,794. Nearby institutions of higher learning are: University of Oregon, Northwest Christian University, Pacific University (satellite), New Hope Christian College, and Lane Community College. Eugene is home to world-renowned forests and rivers, bike and running trails, the NCAA and Olympic track trials, and the historic Hayward Field.

#### SHELDON COMMUNITY

Sheldon is one of the five area high schools in the Eugene 4j School District. Our high school is a four-year comprehensive school with yearly enrollment of approximately 1,512 (Sept. 2017). We are *accredited* by the Northwest Association of Secondary Schools and Colleges. Sheldon has an FTE of 55, and 100% of our teachers are Highly Qualified.

#### DEMOGRAPHICS

Economically disadvantaged: 28%, mobile students: 10.5%, different languages spoken: 15, graduation rate: 87.6%, drop out rate: 1/1%. American Indian/Alaska Native: 1%, Asian 4%, Black/African American 1%, Hispanic/Latino 12%, Multiracial 9%, White 72%.

#### INTERNATIONAL HIGH SCHOOL (IHS), INTERNATIONAL BACCALAUREATE (IB)

Eugene International High School has three campuses in the 4j school district that are a school within a school model that Henry D. Sheldon High School is a part of. Students take literature and social studies along with their IHS course work in a A-B-C rotation schedule for the entire school year in the afternoon or morning. The rest student's day they take IHS/IB science, world language, and math. Entry to IHS is through the 4J School Choice lottery. IHS is a rigorous college preparatory school that emphasizes a study of history and cultures. Students are required to take three years of a world language, write a 3500-4000 word extended essay research paper, and complete 150 hours of Creativity, Action, and Service to meet IHS graduation requirements. Across 11th and 12th grades, students have the option of working toward the International Baccalaureate Diploma by completing coursework and taking comprehensive examinations in six subject areas. Entry to IHS is through the 4J School Choice lottery.

#### INTERNATIONAL HIGH SCHOOL: SPANISH IMMERSION (SI)

Students who are also enrolled in the Spanish Immersion (SI) program take four years of Spanish Literature/Composition courses and Spanish-language content courses when offered. The Spanish Literature courses meets these students world language college entry requirement and can be awarded college world language credit through Lane Community College. Many of these students have been through the elementary and middle school Spanish immersion programs that feed into Sheldon. These students are in same classes that their regular IHS counterparts attend with the exception of world language; this is rolled into their Spanish Literature classes.

#### COMMON GROUND

While language arts (LA) and social science (SS) areas are program specific to IHS and Honors, areas of math (MA), science (SC) and world language (AF) are not designated IHS or Honors until advanced levels are attained. Then courses may be AP or IB or CN or may be designated AP/IB/CN (College Now - see category below).

#### EUGENE 4j DIPLOMA SEAL

In order to graduate with the Eugene 4j Diploma Seal, students must have a 3.5 cumulative GPA at graduation, 25 high school credits, and complete 120 hours of documented community service.

## HONORS

The Honors Program requires additional reading, writing and research in the Language Arts. Courses in grades 9 and 10 are designated as honors on the transcript. Students have the option of enrolling in honors level coursework in language arts, social studies, or both. Typically, students enrolled in honors courses will be well prepared to transition to Advanced Placement (AP) courses in junior and senior years.

### HONORS COURSES: (12 Courses)

English 9 Honors      Modern World History Honors      Global Geography Honors      Honors Economics

#### English 10 Honors options:

Nature of Literature Honors	American Literature: Post Modern Honors
British Literature Honors	American Literature: Gothic Honors
Literature of Mythology Honors	Literature of African American Honors
Literature of Philosophy Honors	Literature of an Author: Shakespeare Honors

### COLLEGE NOW (CN) COURSES: (51 courses)

A program through Lane Community College (LCC) and Linn-Benton Community College (LBCC) for students who are interested in taking college classes offered at Sheldon High School. Credit is awarded to those students who earn a "B" or better in any of the following courses. Furthermore, instructors are community college approved. See list below for class names that are both high school credit and college credit.

### COLLEGE NOW COURSES OFFERED THROUGH SHELDON

Business Technology			
AutoCAD I	DRF 167	4	
AutoCAD II	DRF 245	3	
AutoCAD III	DRF 137	4	
AutoCAD IV	DRF 220	4	
Business Management	GWE 180	1-6	
Career Tech Exploration	BT 120	3	
Computer Applications: Excel	BT 123	4	
Computer Applications: Game Maker	CIS 125G	4	
Computer Applications: PowerPoint	BT 122	3	
Computer Applications: Word	BT 120	3	
Computer Fundamentals	CIS 101	3	
Computer Graphic Design	GD 110	1	
Intro to Business and Finance	BA 101	4	
Sports Marketing	BA 223	4	
Physical Education			
Dance	PE 152	2	
Yoga	PE 185Y	1	
Science			
Chemistry – CN	CH 221, 222, 223	5/5/5	

Art/Music			
Art 1 AND Art 2 *	ART 115		3
Drawing/Painting I AND 2 *	ART 131		3
Photo I AND 2 *	ART 261		3
Wind Ensemble (Jr /Sr Year)	MUS 101		3
History of Rock and Roll	MUS 264, 265		3
Mathematics			
Contemporary Math	MA 105, 106		5/5
Pre-Calculus	MA 111, 112		5/5
English/Language Arts			
College Now Writing	WR 121, 122		4/4
Intro to College Writing	WR 115		4
Health			
Child Development 1 AND 2 *	HDFS 226		3
Advanced Child Development	ECE 150		3
World Language			
Spanish Immersion 9 through 11	SPN 201, 202, 203		5/5/5
Spanish 3 through 6	SPAN 102, 103, 201, 202, 203		5/5/5/5/5
French 3 through 6	FR 102, 103, 201, 202, 203		5/5/5/5/5
Japanese 2 through 5 (\$25 fee)	JPN 101, 102, 103, 201		4/4/4/4

\* both courses must be taken

### EUGENE INTERNATIONAL HIGH SCHOOL (IHS), INTERNATIONAL BACCALAUREATE (IB) COURSES

(14 Courses)

Literature HL (Literature of Americas IB, 20 <sup>th</sup> Century Literature IB)	Japanese AB/SL
History HL (History of Americas IB, 20 <sup>th</sup> Century History IB)	Spanish HL/SL
Biology HL/SL	French HL/SL
Mathematical Studies SL	Theory of Knowledge IB
Economics SL	Extended Essay IB (3,500-4,000 word original research essay)

**INTERNATIONAL BACCALAUREATE - Eugene International High School May 2017**

**\*\*Indicates higher than international average**

2017 Subject	# of Students Testing	# Passing	% Passing	IHS Average Grade	Average Grade World
Diploma	86	79	92	31	n/a
English	127	125	98	4.98**	4.79
History	117	106	90	4.55**	4.18
Economics	101	63	62	4.03	4.72
French HL	32	28	88	5.03	5.17
French SL	7	7	100	5.00**	4.97
Japanese AB	4	3	75	4.50	4.89
Japanese HL	1	1	100	5.00	6.24
Japanese SL	5	5	100	5.60**	5.16
Spanish HL	19	19	100	4.95	5.38
Spanish SL	38	37	97	5.42**	5.07
Biology HL	35	19	54	3.77	4.32
Biology SL	13	10	77	3.85	4.20
Physics HL	46	35	76	4.20	4.65
Physics SL	2	1	50	4.50**	4.08
Math Studies SL	49	48	98	5.34**	4.30
Mathematics SL	38	34	89	4.97**	4.37

**ADVANCED PLACEMENT (AP) COURSES: (9 Courses)**

AP/IB Biology (1.5 credit), AP English (1.0), AP French 5/6 (1.0 each), AP Spanish 5/6 (1.0 each), AP Japanese 4/5, AP Spanish Literature (1.0), AP U.S. History (1.5), AP Calculus (1.5), Chemistry CN (1.0)

**STUDENTS WHO TOOK AP EXAMS DURING THE 2016-2017 ACADEMIC YEAR (distribution of earned test scores)**

SCORE	5	4	3	2	1	Total Exams
English Lit & Comp	3	13	18	4		38
Macroeconomics		1				1
Microeconomics		1				1
United States History		4	15	5	6	30
Calculus BC	8	7	13	1	7	36
Computer Science A			1			1
Biology	3	9	7	1		20
Spanish Language and Culture	1		3			4
Spanish Literature and Culture			2			2
<b>TOTAL:</b>						<b>133</b>

**DUCK LINK**

In partnership with University of Oregon, Duck Link is an academic program for selected juniors and seniors to take University of Oregon courses when they have exhausted all available course offerings in a subject area in high school. Students receive University of Oregon credit and may add it to their high school transcript.

**NAVIANCE**

Sheldon utilizes the NAVIANCE database and e-docs for college readiness. Where possible, the school profile, all transcripts, letters of recommendation, and application processing are developed using NAVIANCE.

## ACADEMIC CREDIT REQUIREMENTS FOR GRADUATION

Code	Discipline	Comprehensive Credit	IHS Credit
AF	World Language / Arts / Technology	2.0 (2 yrs.) *	3.0 (3 yrs.)
HE	Health	1.0	1.0
LA	Language Arts	4.0	5.0
MA	Math	3.0 includes Algebra 1 and two levels beyond	3.0
PE	Physical Education	1.0	1.0
SC	Science	3.0	3.0
SS	Social Studies	3.0	5.0
OS	Other Subjects / Electives	6.0	3.0
<b>TOTAL:</b>		<b>24.0</b> *4-year colleges require minimum of 2.0 World Language	<b>24.0</b>

## GRADING KEY

Grading Impact = NO		Grading Impact = YES	
P/NP/I	Pass / No Pass / Incomplete	A=4.0	B=3.0 C=2.0 D=1.0 F=0.00 WF= Withdraw Fail
* /WD	Retake/Withdraw	<i>ALL Grades Are Unweighted</i>	

## COLLEGE APTITUDE TEST RESULTS

	SAT Class of 2017				ACT Class of 2016		
	Sheldon	Oregon	USA		Sheldon	Oregon	USA
Math	552	520	508	Math	26.0	21.4	20.9
Reading	546	525	494	Reading	26.7	22.3	21.3
Writing	523	500	482	English	25.4	20.8	20.4
				Science	25.8	21.0	20.8
Composite	1621	1545	1484	Composite	26.2	21.7	21.0

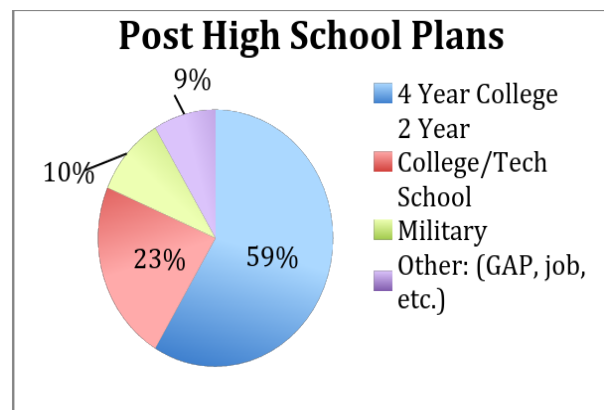
## National Merit Scholars      National Merit Achievement Scholars

2016-2017    Commended (4)      Semi-Finalist (0)  
 2017-2018    Commended (8)      Semi-Finalist (?)  
 National Hispanic Recognition Program (NHRP) (1)

**National Honor Society Members (3.6 GPA): 160**

**Class Rank:** As of December 1, 2002, Sheldon High School **NO LONGER RANKS**. We record class data using DECILE statistics

**Class Size:** 323



## ADMINISTRATION

Principal	Dr. Robert A. Bolden, Ph.D	<a href="mailto:bolden@4j.lane.edu">bolden@4j.lane.edu</a>	541.790.6600
Assistant Principal	Mark Watson, M.S.	<a href="mailto:watson_m@4j.lane.edu">watson_m@4j.lane.edu</a>	541.790.6600
Assistant Principal	Tracy Ross	<a href="mailto:ross@4j.lane.edu">ross@4j.lane.edu</a>	541.790.6600
Athletic/Activity Director	Matt Binkerd	<a href="mailto:binkerd_m@4j.lane.edu">binkerd_m@4j.lane.edu</a>	541.790.6600

## COUNSELORS: (All grades - Alpha)

Kendra Brott	Last Names: A-G	<a href="mailto:brott_k@4j.lane.edu">brott_k@4j.lane.edu</a>	541.790.6623
Carley Boyce	Last Names: H-N	<a href="mailto:boyce_ca@4j.lane.edu">boyce_ca@4j.lane.edu</a>	541.790.6622
Michael E. Voss	Last Names: O-Z	<a href="mailto:voss@4j.lane.edu">voss@4j.lane.edu</a>	541.790.6624